

COFLT Semi-annual report for PNCFL November 1st 2015

Prepared by:

Natalie Stamper
COFLT president

Erica Andree
COFLT past-president

This fall there were rotational changes to the executive board members:

Tina Hargaden became vice-president
Natalie Stamper became president
Erica Andree became past-president

In addition to this, COFLT gained some new members to the board, most of whom started this summer with a couple beginning their tenure at our November board retreat.

Joined COFLT board mid-summer
Scott Goodman 9-12 representative
Michael Robert Woods post-secondary representative

Joined COFLT board mid-fall
Ronda Hall-Ramirez Immersion representative
Kandi Wyatt K-8 representative

Honor roll

We recognized Isabelle Corneaux from George Fox University for her outstanding contributions to language teaching and research.

Mini grants

We awarded four scholarships over the summer to three graduating high school students and one university student in the amounts of \$1,000 each.

Language in Motion

COFLT continues a partnership with Language in Motion (NW) to help fund conferences and expand professional development opportunities for teachers. We initiated financial assistance scholarships for teachers to attend the fall conference, especially those who travelled over 100 miles and were from underrepresented schools districts.

COFLT Fall conference: October 9th and 10th 2015

It was a successful conference with 150 attendees. There was a wide variety of presentations and good representation from middle and high school teachers as well as some K-8 and post secondary teachers. A full list of our presentations can be found on our website:

<https://coflt.wildapricot.org/2015-coflt-lim-fall-conference/2015-fall-presentations>

Keynote speaker: Paul Sandrock ACTFL Director of Education

Paul Sandrock gave two keynotes and organized a workshop on “Learning Languages for World-Readiness”. He spoke about the World-Readiness Standards for Learning Languages that connect world languages with 21st century skills and literacies. Discussions were focused around the implications of the “refreshed” National Standards for planning programs, creating assessments, and designing learning experiences that have learners making progress to higher levels of proficiency.

His second keynote was entitled: “Connecting with Literacy: Transform Language Learning Transform Interpersonal Communication.” Conversations focused around various strategies to support learners’ use of the target language in two-way communication. Identify guiding principles to design effective practice and assessment tasks that engage learners in meaningful interaction and negotiation of meaning.

Leadership Initiative for Language Learning: COFLT representative Marj Hogan

Marj Hogan, Spanish teacher from Union High School, presented “Leveraging the Six Core Practices” at our conference. This was a culminating piece she brought back from her Leadership Initiative for Language Learning conference she attended on July 21-23, 2015 Ohio State University in Columbus, Ohio.

<http://languageleadership.org/>

Marj’s workshop examined the core practices as established by ACTFL, identifying how they relate to current teaching practices and how to draw on them to improve instruction.

Oregon Seal of Biliteracy

David Bautista from the Oregon Department of Education joined us at our conference to discuss how six school districts and one community school have stepped forward to pilot the criteria for the nascent State Seal of Biliteracy. The ODE Equity Unit is coordinating this project with colleagues to field-test the Seal's criteria. The first Oregon Seals were awarded at graduation ceremonies in Woodburn, Salem-Keizer, Medford, Corvallis, Portland Public, Four Rivers Community School, and West Linn-Wilsonville in June 2015.

Upcoming events:

*COFLT board retreat is scheduled for November 7th 2015

*We will be hosting our upcoming Spring Conference on March 12th at Lewis and Clark College in Portland, Oregon.