

Friday, October 13<sup>th</sup>

	CRATER LAKE NORTH	CRATER LAKE SOUTH	OAK	CEDAR/ SPRUCE	MAPLE
10:00 - 10:50	Vanessa Arozamena: Our experience at the 3rd and 4th National symposia on Spanish as a Heritage Language	Fredrick Stamps: Experience Compelling Comprehensible Input	Yoko Miwa: Interactive Notebook in Japanese Instruction	David Engel: Creating Immersion Experiences in the Spanish Language Classroom	Gisela Galvan: Interactive Karaoke stories, games and projects for effective language teaching
11:00 - 11:50	Irma Bjerre: AATSP, Learning about your National Professional Organization for Spanish and Portuguese Teachers	Sandy Garcia: Helping students to "experience it" speaking activities	Kaori Idemaru: Foreign accent in L2 Japanese and pronunciation teaching (English/Japanese)	Alexis Buschert: Incorporating imposed curriculum into an immersion, OWL-inspired classroom	Sylvie Joseph Julien: le Mag' fr@ncophone
1:00 - 1:50	Dañal Malan/ Milagro: UNIDAD - bilingual arts integrated learning	Tina #1: Assess What Matters in a Comprehension -Based Classroom -- Comprehension !	Yukari Furikado-Koranda: Media Monitoring Activity in 4th Year Japanese Reading/Writing Class at the University of Oregon	Laurie de Gonzales: Teaching tips for beginning teachers	Lorely French: Deutsch macht Spaß! Ideen für den Deutschunterricht (Idea Share for the German Classroom)
2:00 - 2:50	Monica Lara: How a Case Study May Elucidate Facets of the Language Learning Process	Beniko Mason: Can adult language acquirers develop high levels of competence through self-selected reading?	Kim Hyunji: Teaching the polite and plain forms in Japanese with the approach of multiliteracies	Jeff Magoto: Time Shifting and Critical Thinking: The In-Class Flip	
3:00-3:50	Spanish Language Collaboration Time	Chinese Language Collaboration Time	Japanese Language Collaboration Time	French Language Collaboration Time	Other Language Collaboration Time

Saturday, October 14<sup>th</sup>

	CRATER LAKE NORTH	CRATER LAKE SOUTH	OAK	CEDAR/ SPRUCE	MAPLE
10:00 - 10:50	Linda Forrest: Building a Successful Dual Immersion Program: Insights from a Case Study. Immersion	Walters: Ditch the Test: Authentic Assessments to Promote Comprehensible Input	Richard Linnell: STAMP and Advance with Avant	Jann Purdy: Teaching Intercultural Communication	Gisela Galvan: Using the Power of Music to Teach Spanish
11:00 - 11:50	Alexis Buschert: Sociedad Honoraria Hispánica (Spanish National Honor Society)	Tina #2: Build Characters and Community - One Word Images and Stories	Claudia Ventura: “Shift of Paradigm” in Online Teaching	Sandy Garcia: Helping students to "experience it" speaking activities	Ben Wolcott: French Embassy's SPCD (French and English)
1:15 - 4:15	Claudia Holguín and Kelly León Howarth: Empowering Learners of Spanish: Creating and Adapting Digital Educational Materials for Your Language Learners	Beniko Mason: Story-Listening Methodology		Kyle Ennis: Proficiency In Action: Applying Growth Strategies in Our Classrooms	Guy Vandenbroucke— TV5 Monde